



Darlington County Institute of Technology

160 Pinedale Road
Darlington, SC 29532

Grades	9-12 Career Center	
Enrollment	441 Students	
Director	Bert Guerry	843-398-4796
Board Chair	Charles Govan	843-332-2288
Superintendent	Dr. Rainey Knight	843-398-5100

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=441)			
With disabilities other than speech	7.3%	Up from 6.4%	8.9%
Career/technology students in co-curricular organizations	50.6%	Up from 28.5%	19.4%
Enrollment in career/technology courses	441	Down from 502	619
Students participating in work-based experiences	12.7%	Down from 19.7%	15.2%
Teachers (n=17)			
Teachers with advanced degrees	17.6%	Up from 16.7%	26.1%
Continuing contract teachers	88.2%	Up from 83.3%	73.1%
Teachers returning from previous year	89.4%	Down from 91.4%	90.4%
Teacher attendance rate	95.0%	Up from 93.7%	95.5%
Average teacher salary*	\$48,794	Up 3.0%	\$47,713
Professional development days/teacher	8.8 days	Down from 15.7 days	11.0 days
School			
Director's years at Center	7.0	Up from 6.0	6.5
Dollars spent per pupil**	\$4,155	Up 120.7%	\$3,345
Percent of expenditures for teacher salaries**	54.0%	Down from 58.4%	56.2%
Percent of expenditures for instruction**	65.7%	Down from 66.6%	66.0%
Parents attending conferences	100.0%	No Change	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	425	93.7%	89.2%	176	98.3%	95.4%	483	99.4%	96.5%
Students with Disabilities on Diploma Track									
	29	86.2%	80.6%	13	100.0%	76.4%	202	99.5%	95.8%
Gender									
Male	214	92.1%	86.5%	75	97.3%	94.1%	240	99.6%	96.5%
Female	211	95.3%	92.2%	101	99.0%	96.8%	243	99.2%	96.5%
Racial/Ethnic Group									
White	188	94.2%	92.0%	71	98.6%	96.8%	264	99.2%	96.7%
African American	229	93.5%	84.7%	103	98.1%	93.6%	214	99.5%	96.0%
Asian/Pacific Islander	1	I/S	95.2%	1	I/S	96.8%	0	N/A	99.2%
Hispanic	7	85.7%	88.5%	1	I/S	95.4%	4	I/S	96.4%
American Indian/Alaskan	0	N/A	89.0%	0	N/A	88.9%	1	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	425	93.7%	89.2%	176	98.3%	95.4%	250	99.2%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

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Report of Director and School Improvement Council

The Darlington County Institute of Technology (DCIT) serves as the career and technology education center for the Darlington County School District. The DCIT serves students from Darlington, Hartsville, Lamar, and Mayo high schools in Darlington County. Seventeen programs of study are offered in accordance with standards set by the South Carolina State Department of Education. The DCIT is accredited by the Southern Association of Colleges and Schools (AdvancED). The DCIT is committed to providing students with the skills and knowledge necessary to pursue post-secondary education and to enter the workplace prepared and capable of performing the task that will be required of them.

The DCIT had 189 students earn four or more units in a program of study (completer), 11 students earned four or more units in two different programs of study (double completer), and 26 students were inducted into the National Technical Honor Society. The DCIT had 67 students earn Certified Nursing Assistant certification and 241 students earned OSHA 501 Safety Certification. Our students participated in DECA, HOSA, FBLA, FFA, PICA, and Skills USA events at the state level. On the national level we had students from DECA, FBLA, HOSA, and Skills USA participating and representing the DCIT, the Darlington County School District and South Carolina.

All of the completers at the DCIT take the Workkeys assessment as part of their course requirements. More than 59% of our students earn Silver or Gold cards from the Workkeys assessment.

The DCIT continues to actively pursue industry recognized certifications in ASE, NIMS, AWS, and NCCER programs of study. We continually work with local industry to make sure we are teaching the curriculum that's fits these industries.

We at the DCIT are always "leaping for success" to make sure our students rise to the level of excellence that is expected by the Darlington County School District and the people of Darlington County.

Gay Blackmon, Chairperson, DCIT Advisory Council
Bert Guerry, Director, DCIT

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Darlington County Institute of Technology school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data